

# Parent BOSS

BASIS Organizational Skills for Success

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What is at the  
heart of **BASIS**?

1. Dedicated teachers who are experts in their fields
2. Students who develop a deep love of learning
3. Nationally ranked curriculum
4. High standards at every level
5. Emphasis on student responsibility

So how does it work?

BASIS Grades 8-12

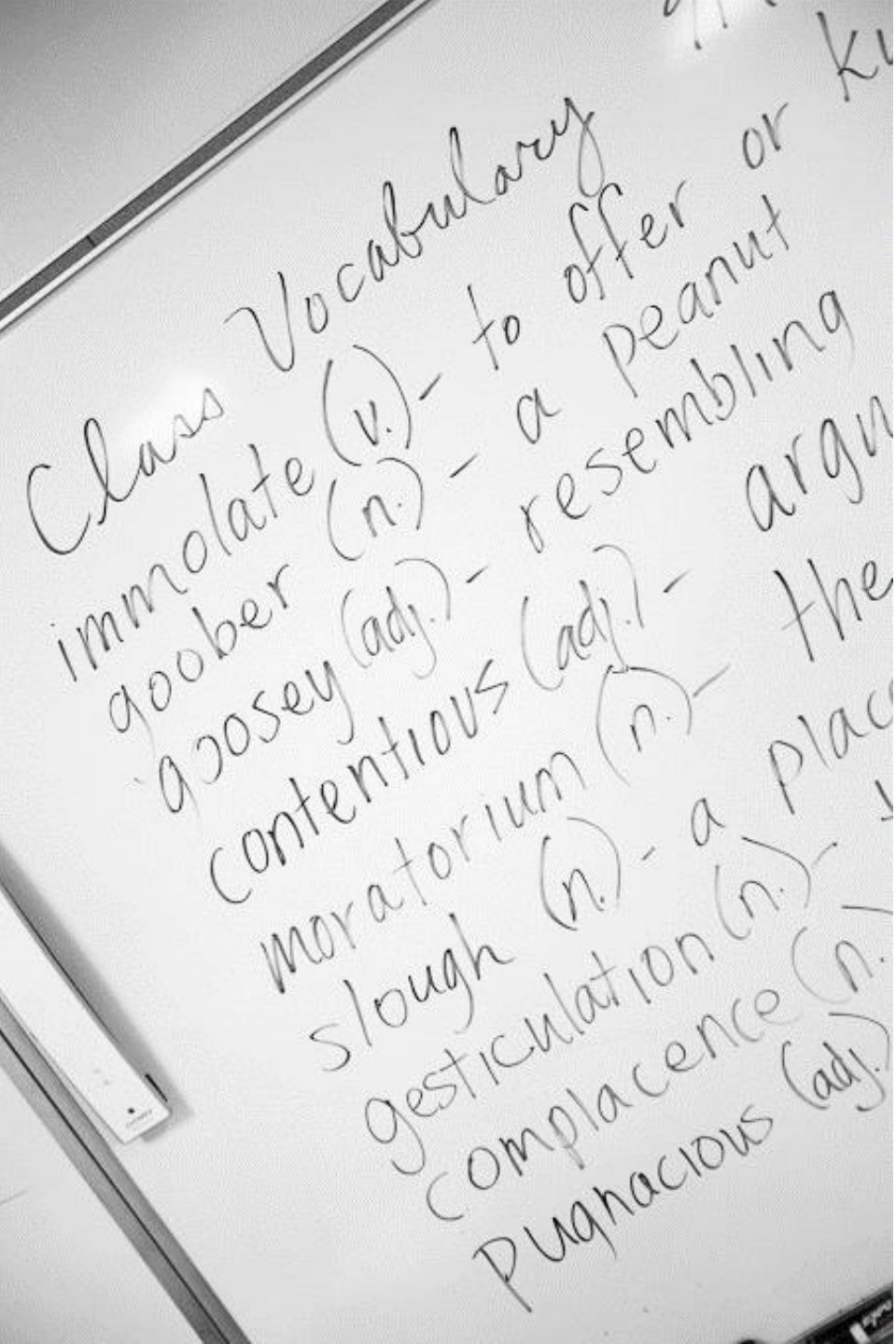
Developing  
college readiness

BASIS Grades 5-7

Building the  
academic mindset

BASIS Grade 4

Creating a love  
and respect for  
learning



# Program Structure

Grades 4

- Transition to accelerated academic program focusing on their literacy and numeracy and study skills.
- Students are getting support from Learning Expert Teachers while building more organizational independence as the year progresses.

# GRADE 5

- Emphasizes conceptual learning
- Provides a base of knowledge
- Prepares students for the successful transition into high school and beyond
- Improves study skills
  - Time management
  - Organizational skills



# Program Structure

Grade 6-7



In grade 6-7 students continue to get adjusted to knowledge specialization (e.g. dividing science to three disciplines), differentiate their course selection (adding elective courses to their schedule), and learn to succeed in high stake tests (introduction of pre-comprehensive and comprehensive testing).



Training every year towards AP

Have to THINK to be successful in AP  
Classes & Exams

How do you learn how to THINK?

Do all the work:  
it exposes you to the  
information

How do you do all the work?

Become efficient &  
organized  
with studies.

How do you become  
efficient & organized  
with studies?

- Follow our program.
- Do all the work.
- Trust the teachers

Ultimately we want you to learn how to ask the question “Why?”.

If you are asking the question “why” then you are thinking about what you have learned and correlating that with older concepts.

You are making connections.

The **KEY**:

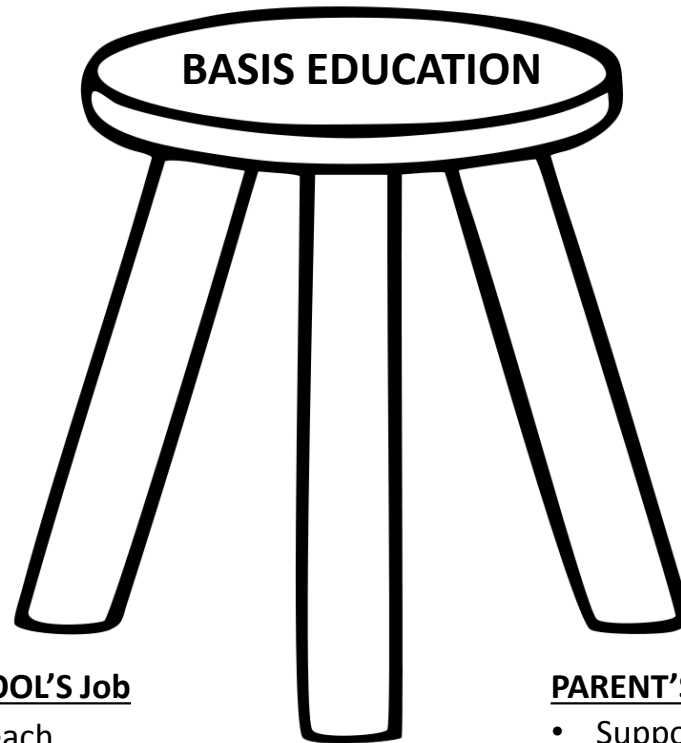
You must want to be here and be willing to do the work and do your best.

## The 3-legged Stool.

Very stable type of stool.

All three legs have to contribute in order for it to work.

Take away just one leg, however, and it cannot function.



**SCHOOL'S Job**

- Teach
- Support
- Train
- Prepare
- Communicate

**STUDENT'S Job**

- Do all the work
- Use the CJ
- Follow the Cycle of Paper
- Study Habits & routines

**PARENT'S Job**

- Support: Help w/Study habits & routines
- Communicate w/ Teachers: CJ, e-mail, meetings



# Organizational Skills

Goal is to build the skills and personal responsibility students will need to succeed in college and beyond. This autonomy is built up gradually and over a number of years.

# Organizational Skills

- Always use CJ
- NO loose papers – a spot for everything
- Archive Binders - Keep all work for Finals and Comps in a neat/organized way (by Grading Period)
- Note taking- **Parents “spot check” your child’s notes.** Make sure they make sense and are in outline form - Cornell notes
- Review your schedule the night before

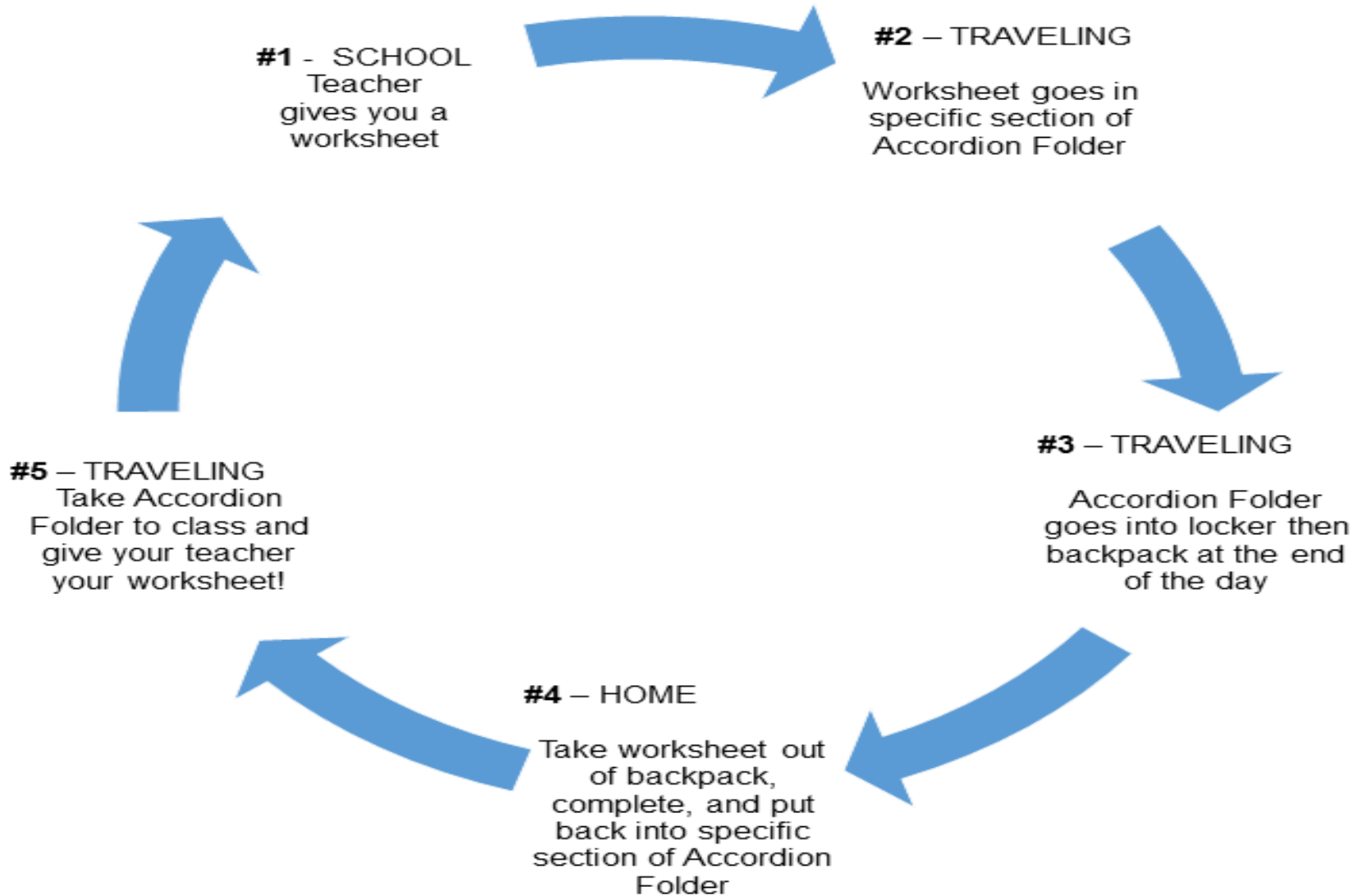
# BASIS Header

Every paper turned in should have a **heading**. A heading is a block of information that has everything the teacher needs to know about the assignment.

Headings go on the **top left** side of the paper and include the following information in this order:

First and Last Name – Group  
Teacher's Name  
Subject  
Date in *Day Month Year*

# Paper Life Cycle





## Logistics

How to help...

- Bring student on time for school
- Make sure they eat breakfast
- Make sure they go to bed
- Review & talk about the CJ every night
- Talk to them about school

## Homework

How to help...

- Create regular homework space
- Create homework routine
- Help create home organization
- Check/sign the CJ
- You are not expected to know the answers – but you can recognize when your child is struggling & show them how to communicate this to their teacher.

# Whiteboards

Each teacher will have a set place on their whiteboard to write down the important information for the day.

August 3<sup>rd</sup>,  
2015

\*Projected  
PowerPoint with Do  
Now\*

## CJ:

1. Finish pyramids WS (10 min)
2. Study pyramid flashcards (5 min)

## Objectives:

1. Describe how pyramids were built
2. List three famous pyramids and their location

## Agenda:

1. Warm Up
2. Pyramid Notes
3. Partner quiz
4. Begin HW

## Quizzes/Tests

GP2 Quiz –  
October 6<sup>th</sup>

GP2 Test –  
October 23<sup>rd</sup>

# Communication Journal

Organizes your day

Does not have to be used just for school!

Keep track of homework and long-term assignments

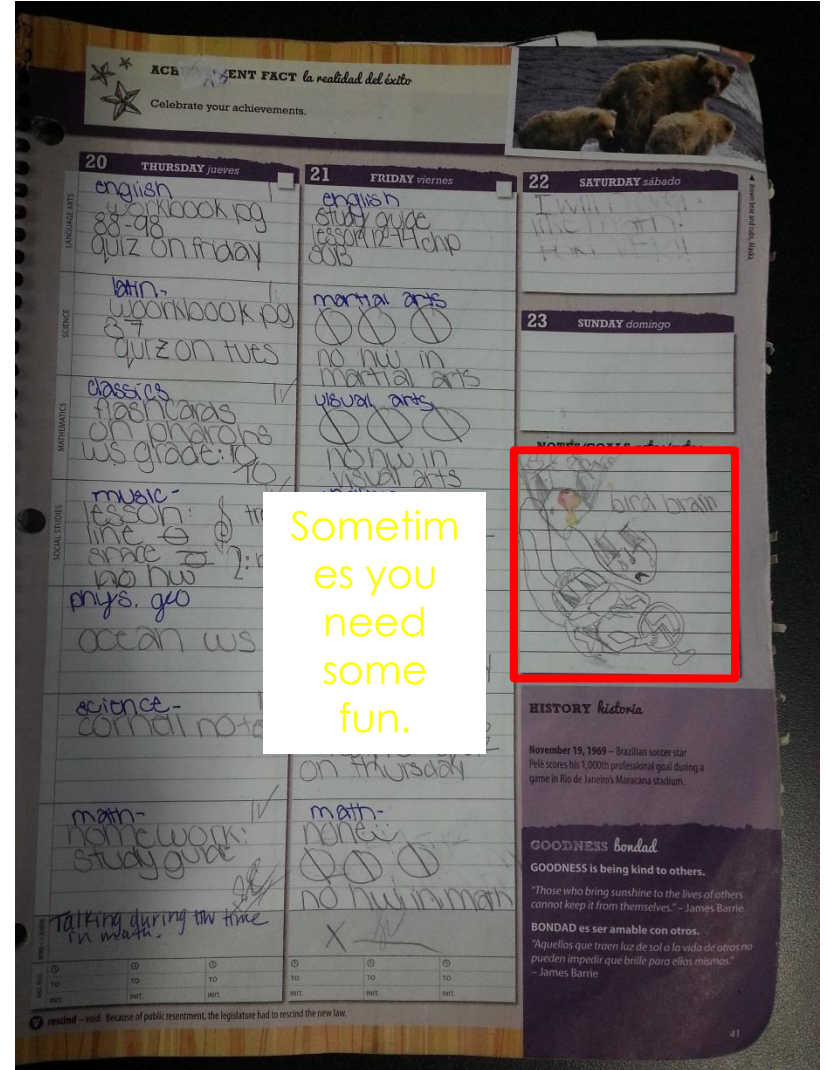
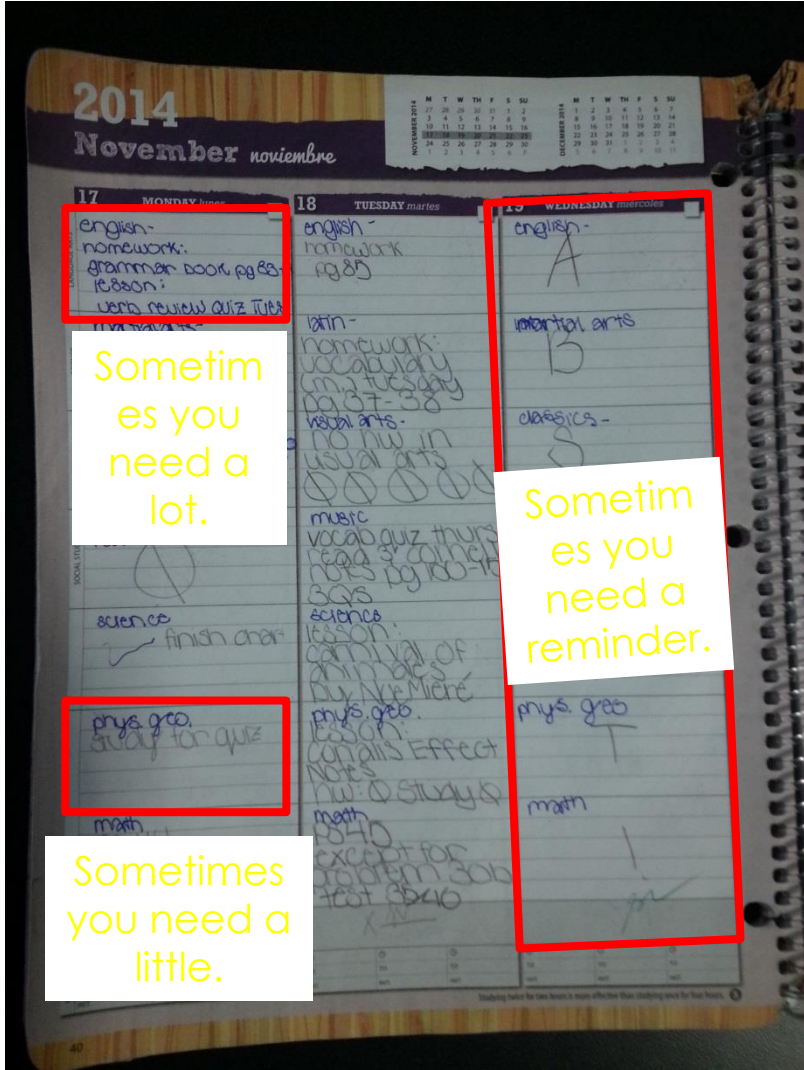
Vacations!!!

Used for parent and teacher communication.

Test Scores/Notes

Disciplinary/Achievements

Mid-Term Reports





1\* IA\*\*  
 1 H 1.008 Hydrogen  
 2 IIA  
 Mg no neutrons

Yay Notes!

He 4.003 Helium  
 He 4.003 Helium  
 He 4.003 Helium

Yay Notes!

55 Cs 132.9 Cesium  
 56 Ba 137.3 Barium  
 57-71 Lanthanoid Series  
 72 Hf 178.5 Hafnium  
 73 Ta 180.9 Tantalum  
 74 W 183.9 Tungsten  
 75 Re 186.2 Rhenium  
 76 Os 190.2 Osmium  
 77 Ir 192.2 Iridium  
 78 Pt 195.1 Platinum  
 79 Au 197.0 Gold  
 80 Hg 200.6 Mercury  
 81 Tl 204.4 Thallium  
 82 Pb 207.2 Lead  
 83 Bi 209.0 Bismuth  
 84 Po (209) Polonium  
 85 At (210) Astatine  
 86 Rn (222) Radon  
 87 Fr (223) Francium  
 88 Ra (226) Radium  
 89 Ac (227) Actinium  
 90 Th 232.0 Thorium  
 91 Pa 231.0 Protactinium  
 92 U 238.0 Uranium  
 93 Np 237 Neptunium  
 94 Pu 244 Plutonium  
 95 Am 243 Americium  
 96 Cm 247 Curium  
 97 Bk 247 Berkelium  
 98 Cf 251 Californium  
 99 Es 252 Einsteinium  
 100 Fm 257 Fermium  
 101 Md 258 Mendelevium  
 102 No 259 Nobelium  
 103 Lr 260 Lawrencium

Yay Notes!

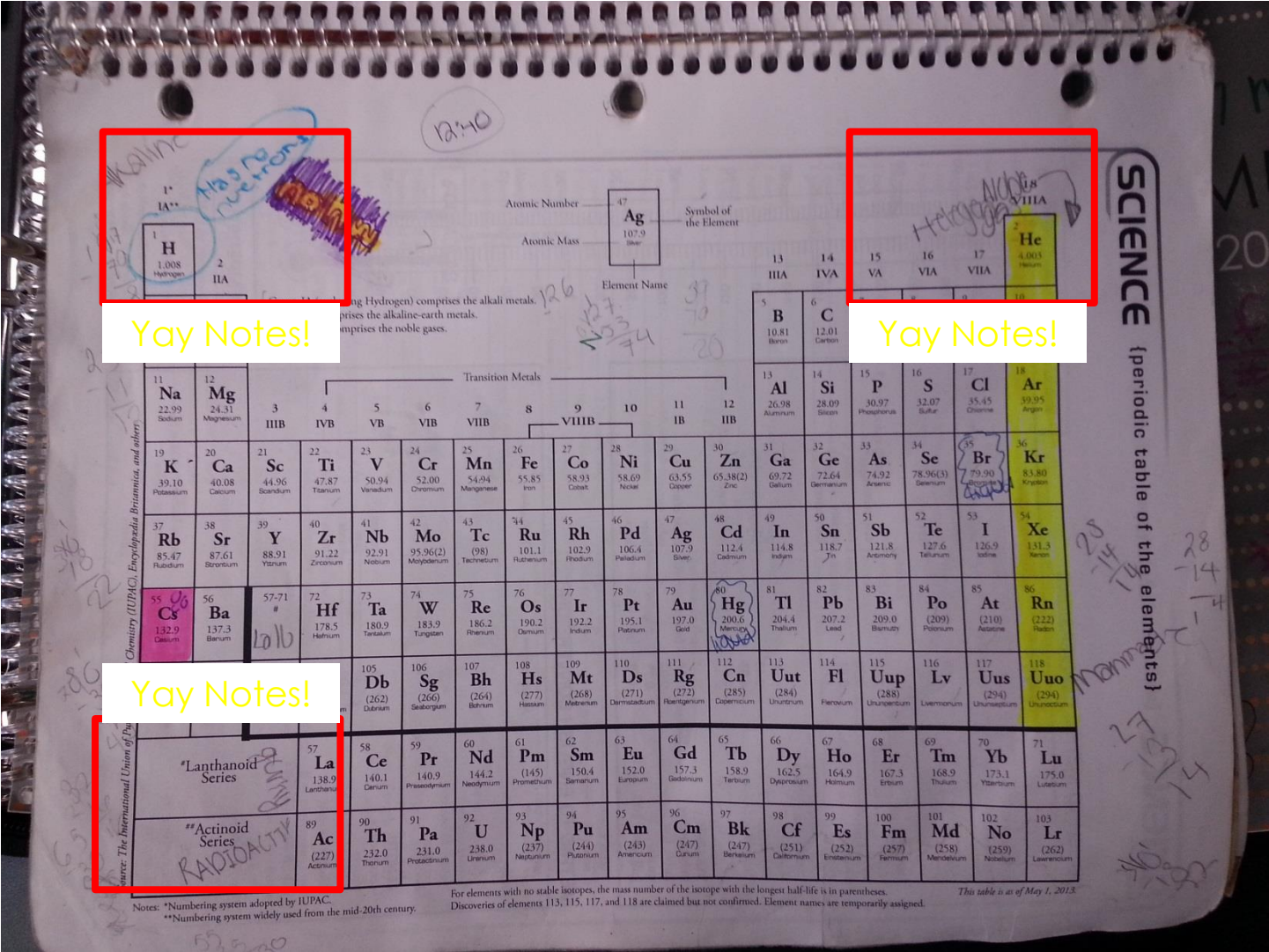
source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others

Notes: \*Numbering system adopted by IUPAC.  
 \*\*Numbering system widely used from the mid-20th century.

For elements with no stable isotopes, the mass number of the isotope with the longest half-life is in parentheses.  
 Discoveries of elements 113, 115, 117, and 118 are claimed but not confirmed. Element names are temporarily assigned.

This table is as of May 1, 2013.

SCIENCE (periodic table of the elements)



# Lockers

Stores student's school life

Backpack (Not allowed in classroom)

Books

Materials (pencils paper)

Decorations (Magnetic preferred)

Lunch/Snacks (Keep it sealed! Ants aren't fun ☹)



# Classroom Binders

Organizes your materials

Can help you get the grades that you want.

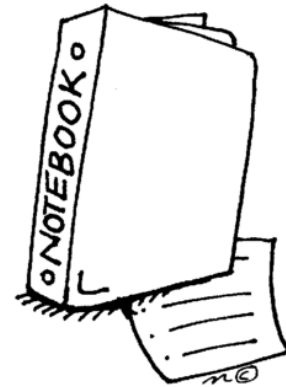
Different Teachers want different things

VERY Important to follow their instructions

Can Appear in Many Forms

Composition Notebook

3-Ring Binder



# Note taking Strategies

- Cornell Note taking
- Two Column Method
- Outlining
- Mapping Method

# Cornell Note taking

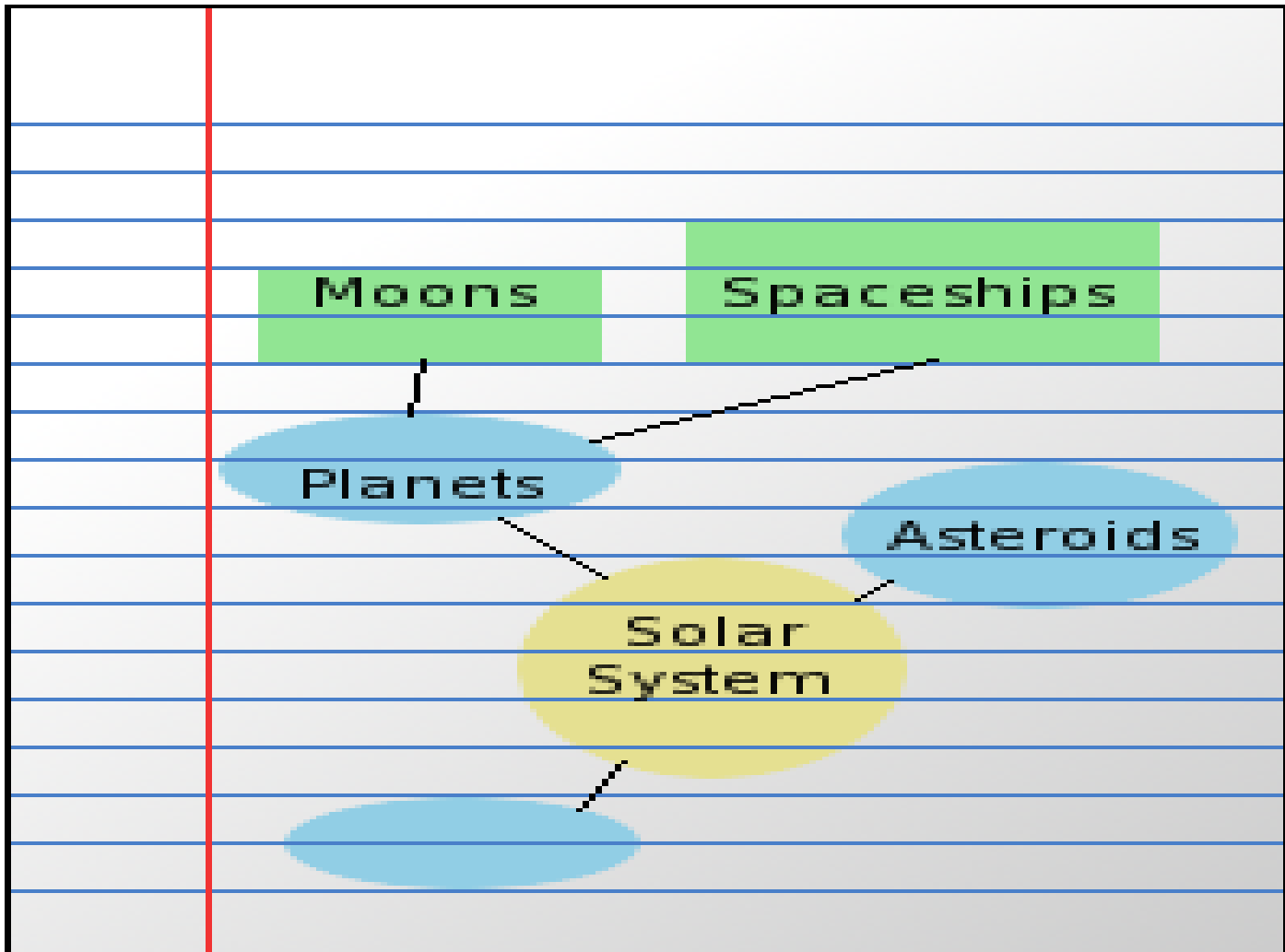
Course Name Date	
Key Points	Notes About Key Points
Summary	

# Two Column Method

<b>Name</b> <b>Date</b>	
Key Words	Description



# Mapping Method





# Homework tips

- Do the most difficult homework first.
- Create a timeline for larger projects. Don't wait until the last minute.
- Look over your child's homework.
- Praise good work. Your interest will encourage good work.
- Have your child teach you the homework.

# Strategies

- Draw diagrams
- Organize time/calendars
- Review notes nightly
- Practice aloud (visual and auditory learning)
- Help student define specific questions/concepts that they can ask teachers during student hours

# Academic Support

- Communication Journal
- Student Hours
- Academic Enhancement (AE)
- Peer Tutoring/Mentoring
- Parent Hours

# Good Times

- Field trip - examples
  - MIM
  - Zoo
  - State Capitol
  - Arizona Science Center
  - Childs Play
  - Arizona Museum of Natural History
  - Field Day

January 17, 18, & 19

May 15, 16, & 17

# More Good Times!

- Term Projects
  - Harry Potter World
  - Minecraft Education
  - Survey of Board Games
  - Comicon - Painting Mini



# Questions